



West Blatchington Primary and Nursery school

Primary PE and Sport Premium

April 2017 – April 2018

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Significant increase in the number of pupils participating in sports clubs and participation reflects the school's profile</p> <p>Coaching of teachers by PE specialists across the range of disciplines</p> <p>Trial of the daily mile in Year 4 initially</p> <p>Introduction of sports club provision directly targeted at SEND pupils.</p> <p>Increase in the number of extra-curricular sports clubs on offer</p>	<p>Improve the quality of teaching resources (investigate the use of a skills based scheme of work &amp; lesson plans) <i>Evidence of need: planning scrutiny has shown we need to develop progression in our planning for OAA</i></p> <p>Provision of outdoor equipment to provide legacy for future years (running track on playground, fitness equipment for new build)</p> <p>Implement the Daily Mile across the whole school <i>Evidence in PE lesson warm ups across the school is that significant numbers of children are unable to complete a run of two laps around the playground without stopping.</i></p> <p>Invite a range of sportsmen and women into school to raise the profile of PE</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your Year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	52%
What percentage of your Year 6 pupils could use a range of strokes effectively [for example, front crawl, backstroke and breaststroke] when they left your primary school at the end of last academic year?	35%
What percentage of your Year 6 pupils could perform safe self-rescue in different water-based situations when they left your primary school at the end of last academic year?	39%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	<b>Yes</b>

Academic Year: 2017/18	Total fund allocated (inc carry forward from 2016/17) £18,325	Date Updated: April 2018		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £120	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
School to make increased use of our 5-a-day license.  Begin to implement the daily mile (trial in Y4 during this academic year)	All classes to use 5 a day website daily to get children active within the classroom.  Identify track for the children to use and time during the school day to participate.  Measure fitness of Y4 pupils pre/post daily mile	£120 5 a day subscription	Results of pupils voice  Check fitness records of pupils pre/post daily mile.  Measure time pupils take to complete the mile pre/post daily mile  All pupils involved in 15 mins of additional daily exercise	Build this into the timetable as an activity as part of early bird as pupils come into the classroom.  Development of playground area to be used effectively for the daily mile. Can be used whilst field is out of action due to building work and beyond. Planned cost for next financial year.  Planned expenditure for 2018/19  £3500 (approx. allocation) Running track to be painted onto the existing playground for daily mile.
<b>Key indicator 2:</b> The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: <1%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b> £30	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>

<p>Introduction of a sports star of the week into Celebration assembly.</p>	<p>Sports star of the week to highlight sports outside of school, participation in school teams or pupils who show excellent team work.</p> <p>Newsletter to parents with sporting success.</p> <p>Feature success on school website</p>	<p>School games subscription £30</p>	<p>Small trophy to be taken home and returned each week.</p> <p>Parents to attend celebration assemblies.</p> <p>Names added to sports star of the week roll on PE board. Pupils proud to be a part of assemblies/ increase in self-confidence.</p> <p>Increase in awareness of importance of PE and keeping fit and healthy. Evidence recorded in pupil voice quotes.</p>	<p>This is sustainable due to low cost: one off payment for trophies plus annual school games subscription.</p> <p>Planned expenditure for next financial year is £100 to purchase reward trophies.</p>
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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
				33%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To develop confidence and competence in teaching all areas of the curriculum.	Employ specialist teachers to coach children with teachers working alongside.	<p>Hove Park PE specialist in dance and gymnastics. £4,800</p> <p>South coast elite basketball coaching £1,298</p>	<p>The wider impact of specialist teachers includes: Increased enthusiasm towards sport and PE from children as per results of pupil voice. Children more engaged during PE and aware of extra-curricular sport available to them (e.g. South Coast Elite, AiTC football courses). Increased participation in tournaments run by organisations such as AiTC and South Coast Elite.</p> <p>Teachers upskilled: feel more confident in terms of subject knowledge and delivering PE lessons.</p>	<p>PE leads to observe lessons in these areas with teachers who undertook coaching sessions in academic Year 18/19</p> <p>Teachers upskilled in teaching PE.</p> <p>Future planned spending 18/19:</p> <p>Albion in the community (Premier League stars-Summer 2018 )</p> <p>£395</p> <p>One of cost for 10 week programme of sports specialists coaching teachers alongside their classes.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				24%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £4,467.50	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Increase the range of extra-curricular clubs on offer to pupils across the school	Engage 50% of KS2 children in extra-curricular sports clubs.  Increase the provision of clubs for pupils with SEND  Survey children for their views on clubs and which other clubs they wish to take part in.	Sporty People (Futsal and Basketball) £1,117.50  Bendy Bugs Yoga £2,010  Golf £1,340	New clubs introduced since last year: Golf & Futsal. Increased amount of children participating in extra curricular sports and introducing children to new sports.  Albion in the Community lunchtime club recently introduced for SEND pupils to increase the percentage of SEND pupils participating in a club during school hours.	Staff will work together to share good practice which will lead to better confidence in delivering extra-curricular clubs.  School becomes less dependent on external agencies as more staff feel confident enough to deliver these clubs.  Planned future expenditure for 2018/19 £500 to purchase indoor curling equipment for all ages and abilities to access a new sport.

### Wider impact

2016/17	Total number in school	% of cohort	Number attending club	% of group attending club	2017/18	Total number in school	% of cohort	Number attending club	% of group attending club
All pupils	<b>301</b>	100%	138	46%	All pupils	<b>254</b>	100%	93	36%
SEND pupils	71	24%	30	42%	SEND	67	26%	24	36%
Pupil premium	125	42%	55	44%	Pupil premium	105	42%	39	37%
Non-PP	176	58%	83	47%	Non-PP	149	59%	54	36%
EAL	124	41%	59	48%	EAL	105	44%	46	43%

NB: Football club usually takes place in Spring 1 & 2. Due to loss of the whole school field for the development of the new school building. Cancellation of these clubs has led to the decrease in percentages in the current academic year.

Action: 2018/19 currently in discussion with other local schools to host a football club during the construction works.

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%

School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated: £1025	Evidence and impact:	Sustainability and suggested next steps:
To provide opportunities for children to participate in a wide range of inter and intra school competitions.	<p>Cross country; basketball; 2 x netball; football cup.</p> <p>Achieve School Games mark (Silver)</p> <p>To have friendly competitions intra-school and interschool.</p> <p>Support the development of football for all pupils in school</p>	<p>Transport costs to tournaments £725</p> <p>Purchase of new training goals and football training aids. £300</p>	<p>Taken part in 5 tournaments to date this academic year.</p> <p>Pupil voice highlighted that the pupils gained self-confidence and enthusiasm by taking part in tournaments outside of school.</p>	Investigate a member of staff undertaking a coaching qualification organized through Active Sussex.

Total grant allocation for 2017/18	£14,650
Carry forward from 2016/17	£3,675
<b>Total available spend for 2017/18</b>	<b>£18,325</b>
Actual spend for 2017/18	£8,513.48
Carry forward for 2018/19	£9,811.52 <i>(£3,200 of this allocated for Autumn and Spring invoice from Hove Park)</i>



