The following are some ideas to help support your child's learning during this first half term in Reception.

## Letters and Sounds

Try and find some objects that start with the letters-

s, a, t, i, p, n, d, g, m

Use them to create your own sounds pots or baskets at home. Jumble them up and ask your child to sort them into the correct pot.

Extra- Practise writing your sounds outside and inside, use water, sticks and sand, paintbrushes or pebbles to make the letters!

## Physical

Encourage your child to climb and ride bikes and scooters. Activities that strengthen the core muscles are proven to help encourage good posture and muscle control when they start writing.

Healthy Eating- encourage your child to try new foods and to come and let us know! We're talking lots about healthy eating at the moment and what is good for us and what is only good as a treat.

## Maths and Numbers

Go on a number hunt around your home or out and about (telephone numbers, buses, clocks, prices). Can you find any 2 digit numbers?

Can your child write any of the numbers? Try using different coloured pens. Cut out the correct number of pictures to match your numerals (for example cut out 5 toys from an Argos catalogue and stick them underneath numeral 5)

## Literacy

We've been thinking about the different houses people live in and who lives in your house with you. We love that every family is different.

Draw a picture of your house and your family. Can you label it? Don't forget any pets!

Please try your best to encourage your child to hold a pencil using a 3 finger pincer grip.

## Knowledge and Understanding of the World.

We love celebrating the diversity we have in Lions (did you know we have seven different languages spoken by children in the class?!) Can you make a flag celebrating where you were born or where you have family living?

Can you let us know how you say hello in your country? Get a grown up to write it down and we can practise saying it during our register)

## Communication and Language

We are encouraging children to start to use more how and why questions during their learning.

During your outings and times at home try to ask them a few deeper questions e.g. Why did you do it that way? How could we change this to make it better?

Thank you for your continuing support. If you ever have any questions about your child's learning, please come and speak to us.

Ms Nash and Miss Price